

Compare/Contrast Frame

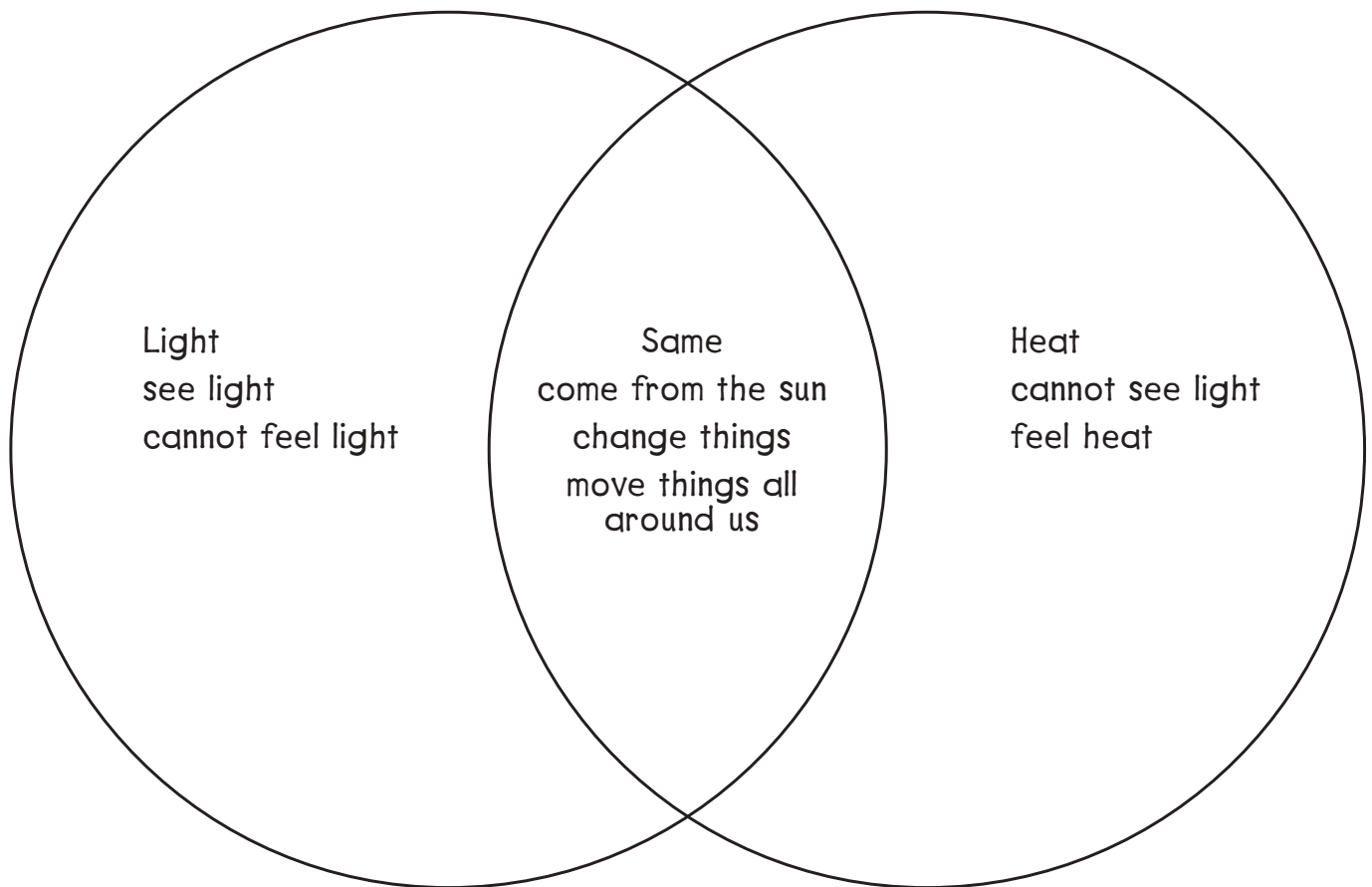
What is a Compare/Contrast Frame and why is it important?

Frames (Jones, 1986) are graphic outlines that help students understand different text patterns. Students can use them to understand, organize, and think about information in a particular way (e.g., comparing and contrasting information versus listing information). A Compare/Contrast Frame helps students identify the similarities and differences between concepts or topics in a reading passage.

How can I use a Compare/Contrast Frame with my students?

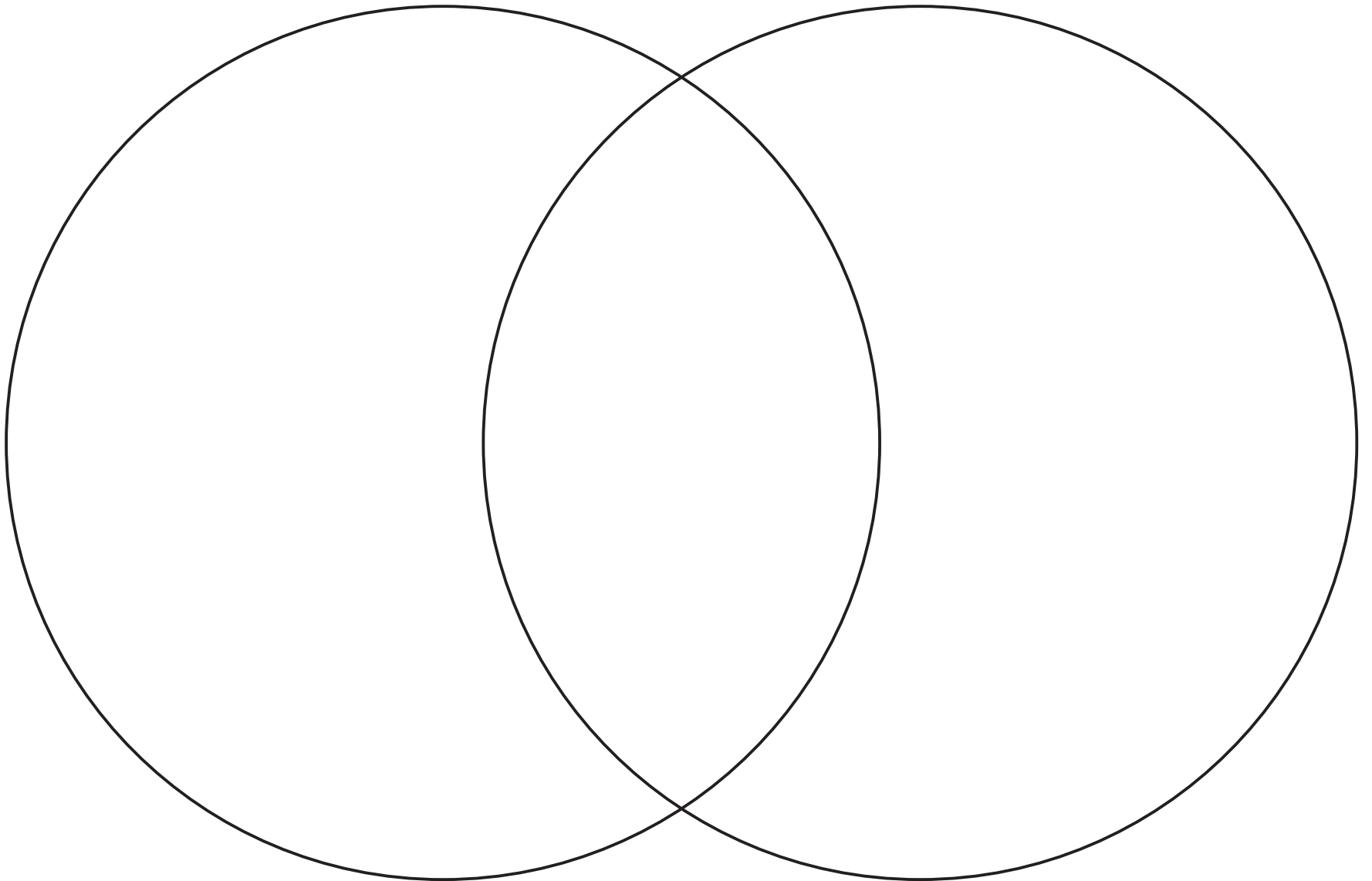
After students read a passage that compares and contrasts two people, places, events, or topics, encourage them to complete a Compare/Contrast Frame. Guide students through the text by asking questions such as, “What is the author comparing and contrasting?” and “How are they alike and different?”

Following is a Compare/Contrast Frame for the topic, energy.



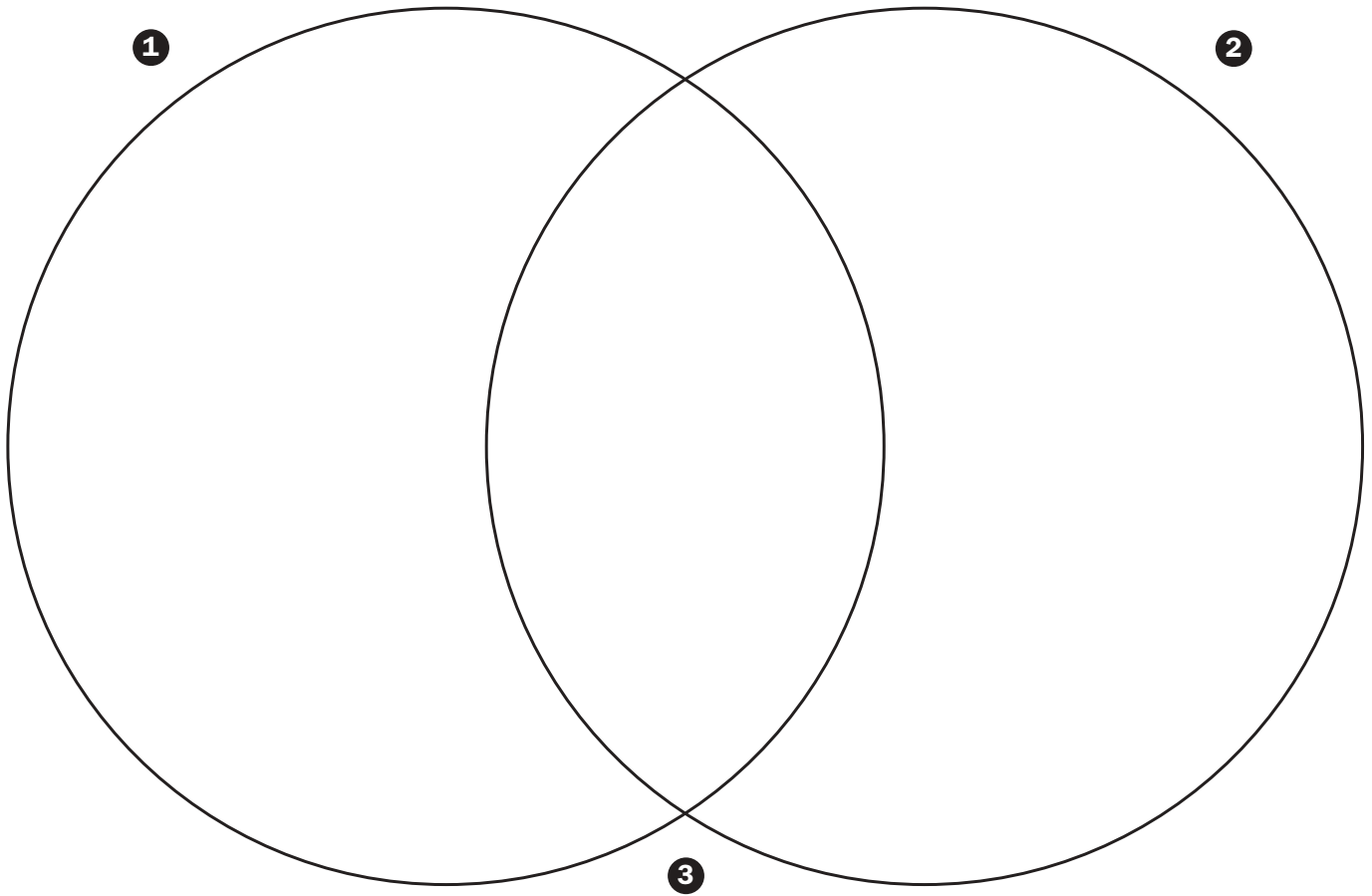
Name: _____ Date: _____

Compare/Contrast Frame



Name: _____ Date: _____

Compare/Contrast Frame and Summary



Summary

Name: _____ Date: _____

Compare/Contrast Frame

Features:	1	2

Name: _____ Date: _____

Compare/Contrast Frame and Summary

Features:	1	2

Summary:

Name: _____ Date: _____

Compare/Contrast Frame and Summary

Features:	1	2	3

Summary: