Cause/Effect Frame

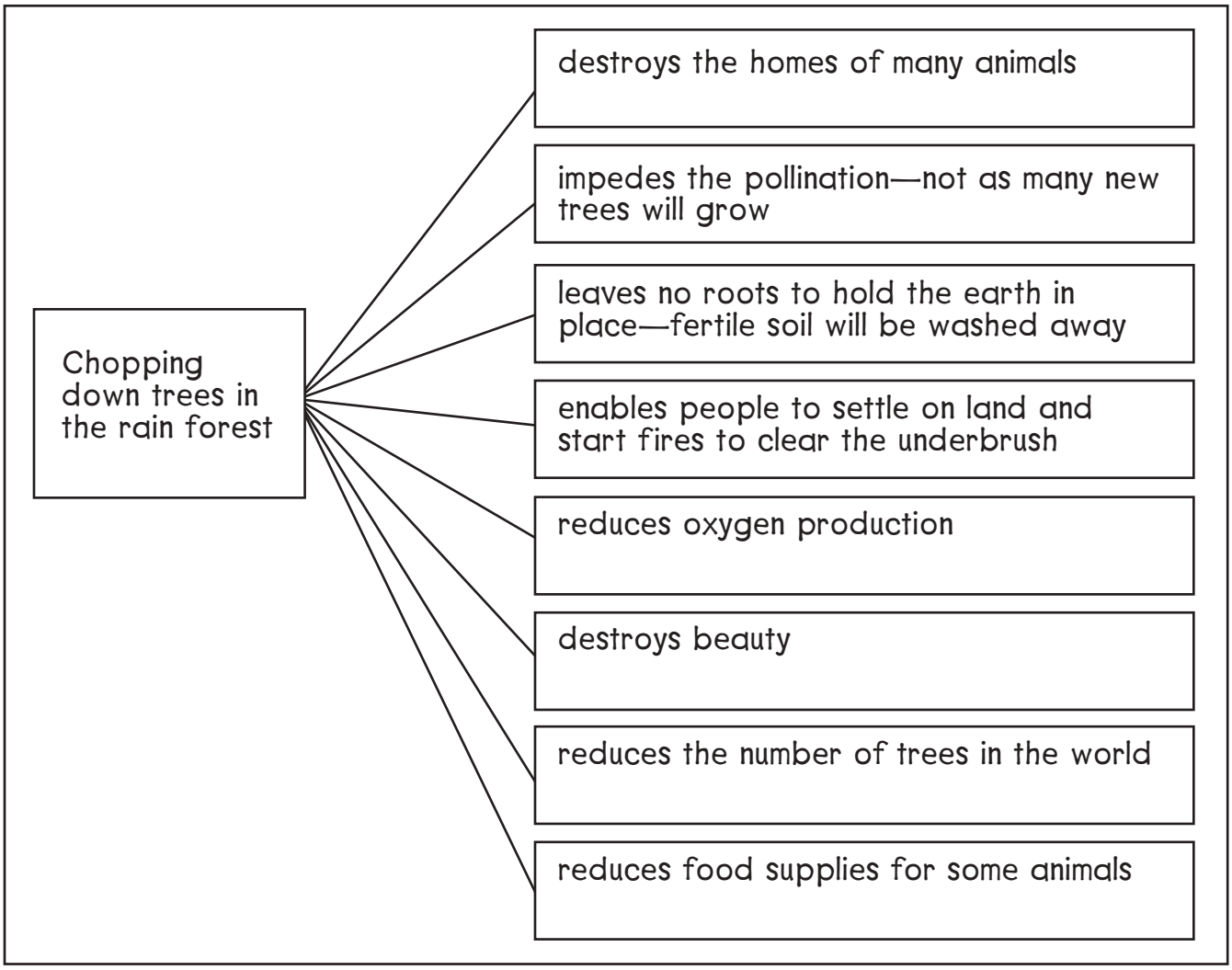
What is a Cause/Effect Frame and why is it important?

Frames (Jones, 1986) are graphic outlines that help students understand different text patterns. Students can use them to understand, organize, and think about information in a particular way (e.g., comparing and contrasting information versus listing information). A Cause/Effect Frame helps students understand what caused events to occur in a reading passage.

How can I use a Cause/Effect Frame with my students?

After students read a passage with a cause and effect relationship in it, encourage them to complete a Cause/Effect Frame. Guide students through the text by asking questions such as, "Why did that happen?" or "What caused that to occur?"

Following is a Cause/Effect Frame for the topic of conservation.



Name: _____ Date: _____

Cause/Effect Frame

Cause		Effect
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Name: _____ Date: _____

Cause/Effect Frame and Summary

Cause		Effect
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Summary

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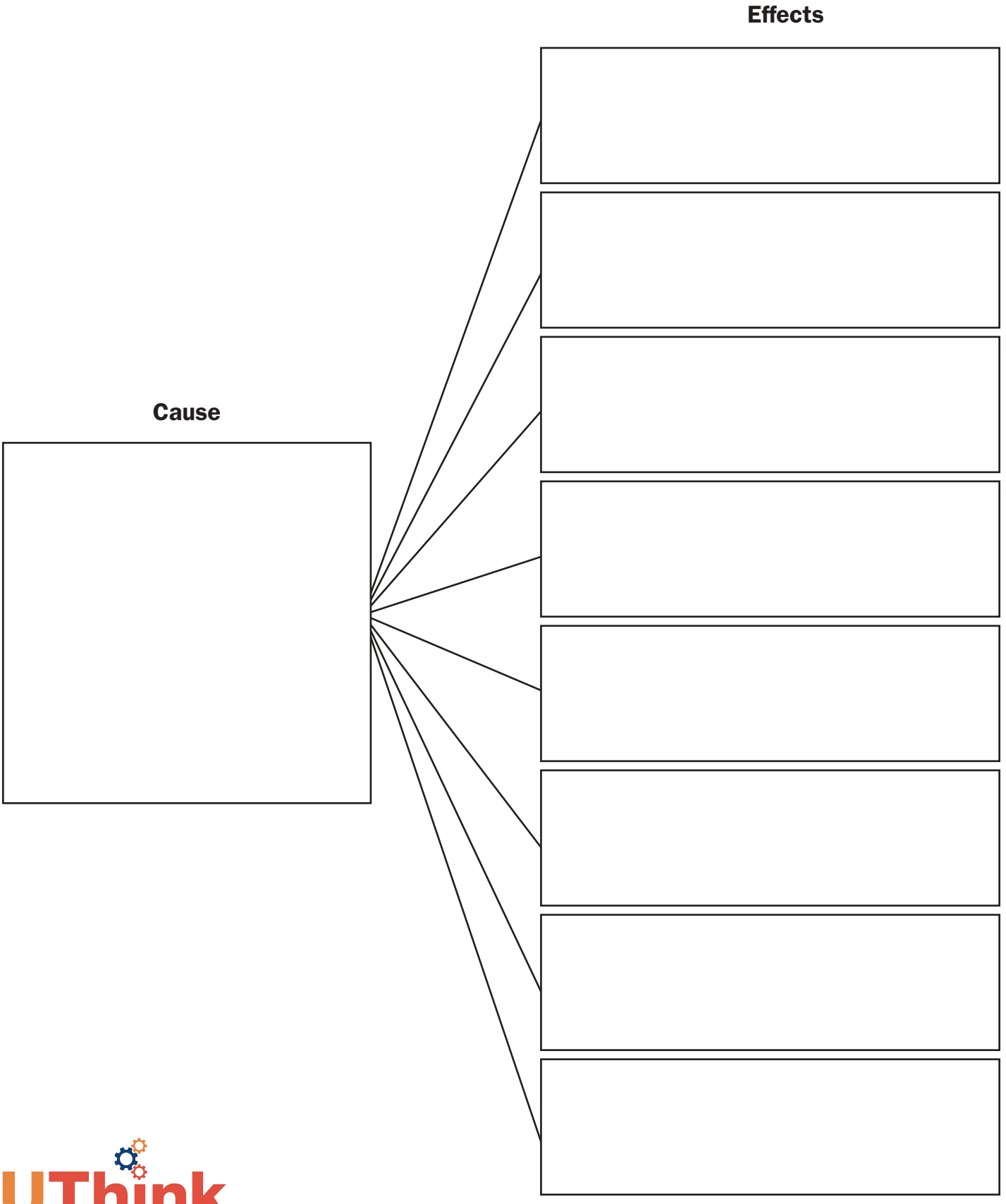
Name: _____ Date: _____

Cause/Effect Frame



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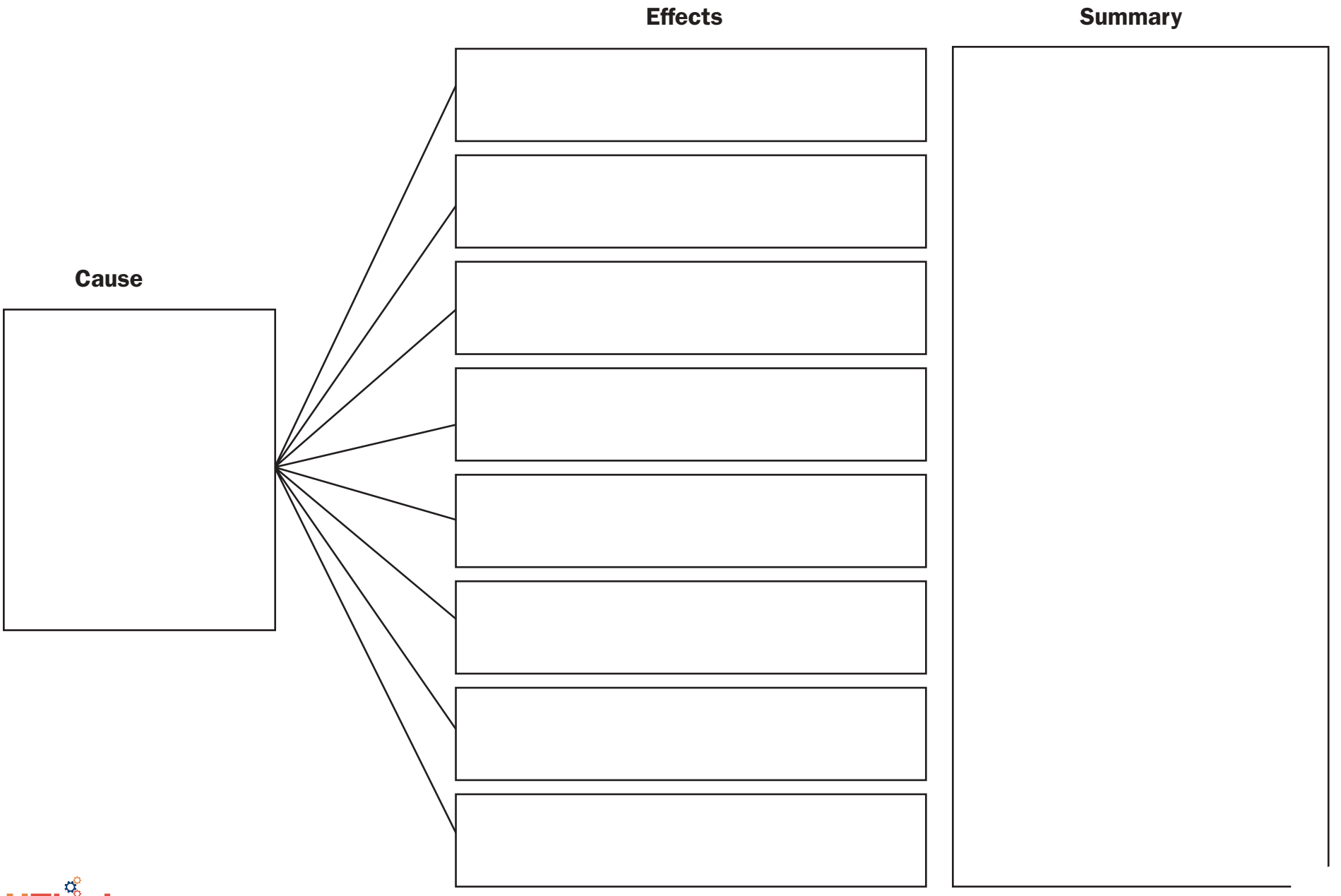
Name: _____ Date: _____

Cause/Effect Frame and Summary



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