

Descriptive Frame

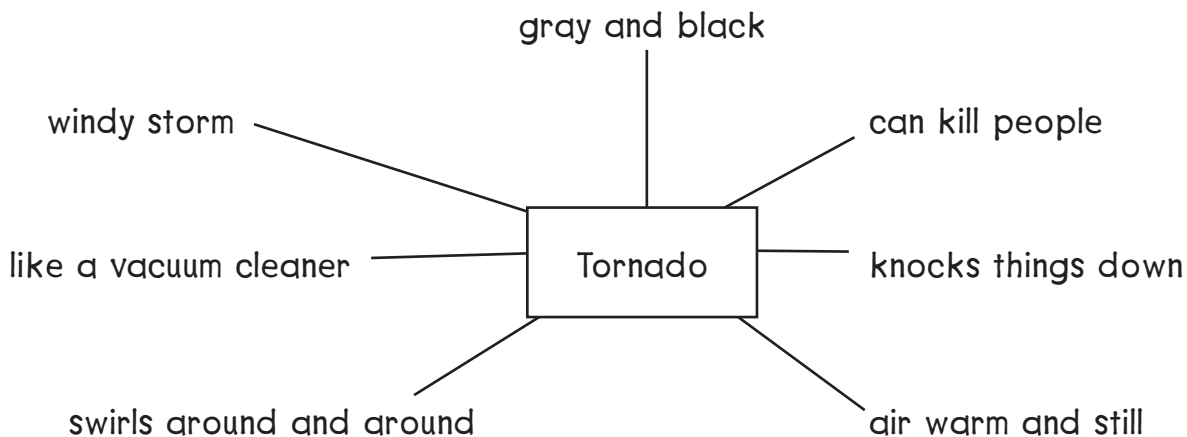
What is a Descriptive Frame and why is it important?

Frames (Jones, 1986) are graphic outlines that can help students understand different text patterns. Students can use them to understand, organize, and think about information in a particular way (e.g., comparing and contrasting information versus listing information). A Descriptive Frame helps students give information about a topic by presenting its attributes.

How can I use a Descriptive Frame with my students?

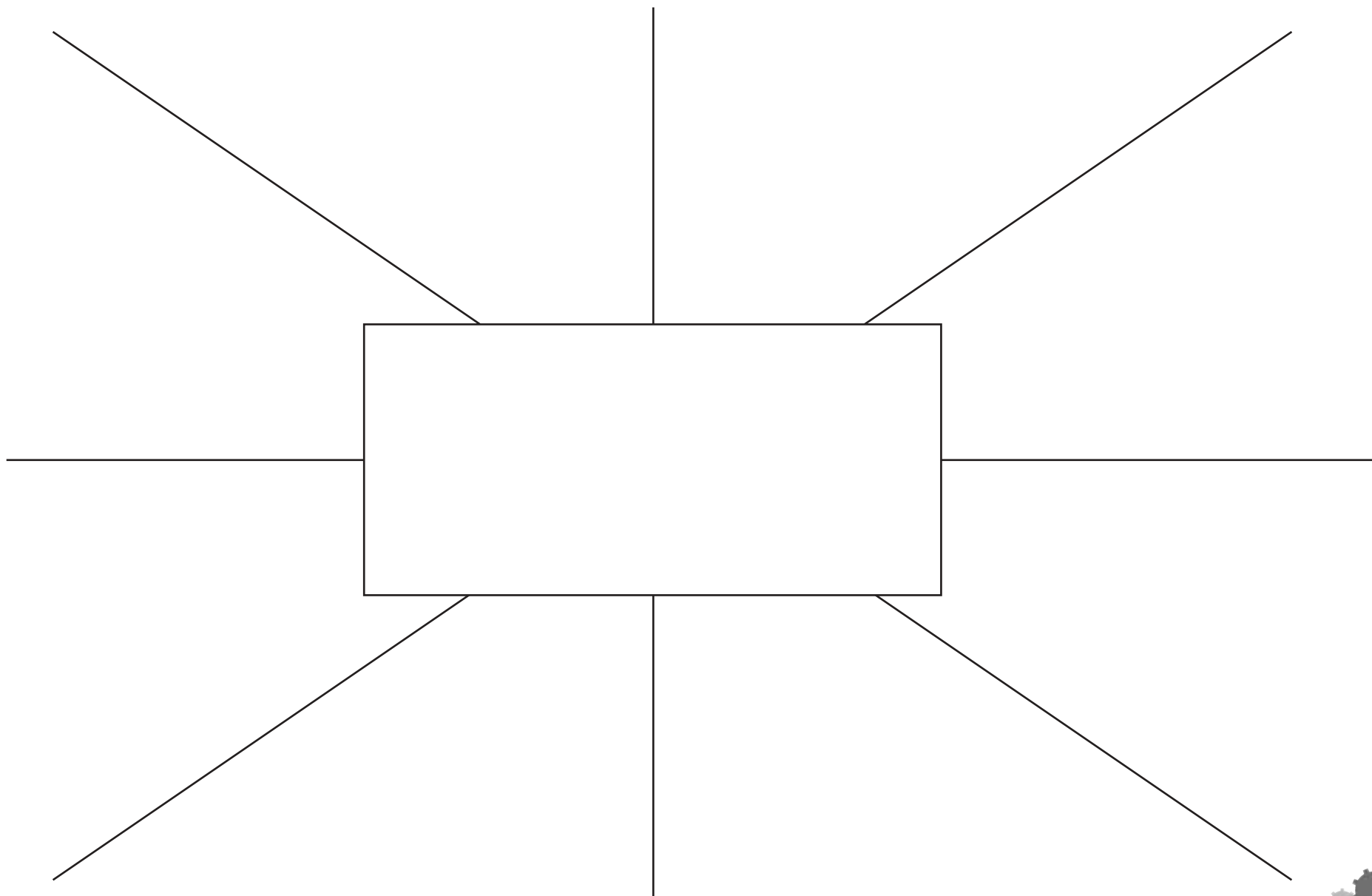
After reading a passage that describes a person, object, or event, encourage students to complete a Descriptive Frame. Guide students through the passage by asking questions such as: “What can you tell me about the topic?” and “Can you give me an example of what this topic is about?” A Descriptive Frame is sometimes called a Simple Listing Frame because the attributes of a topic can be presented in a list format.

Following is a Descriptive Frame for the topic, tornado.



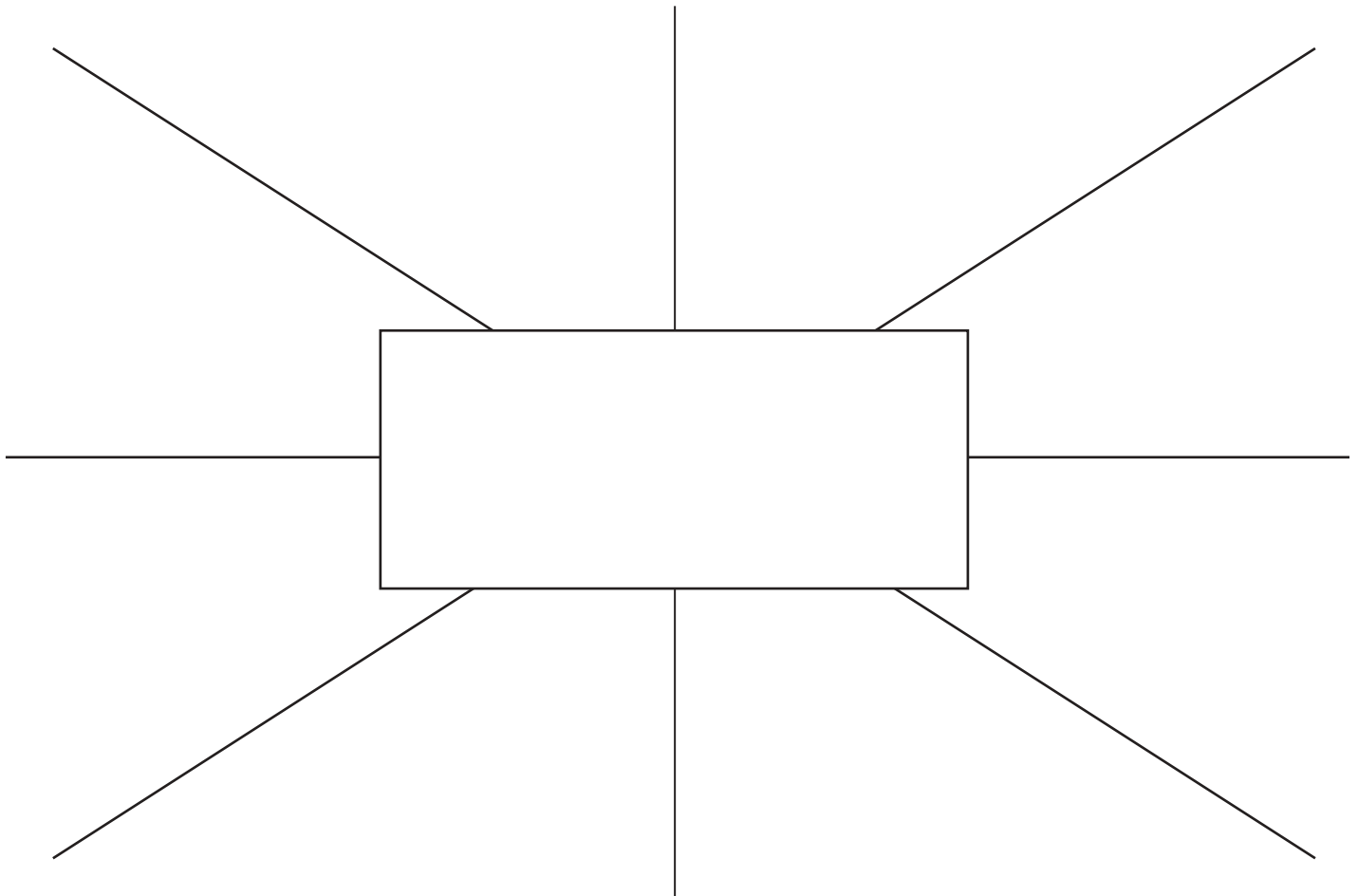
Name: _____ Date: _____

Descriptive Frame



Name: _____ Date: _____

Descriptive Frame and Summary



Summary:



Name: _____ Date: _____

Simple Listing Frame and Summary

Topic:
1.
2.
3.
4.
5.
6.
7.
8.
Summary:



Name: _____ Date: _____

Simple Listing Frame

Topic:
1.
2.
3.
4.
5.
6.
7.
8.

