

Emotions Chart

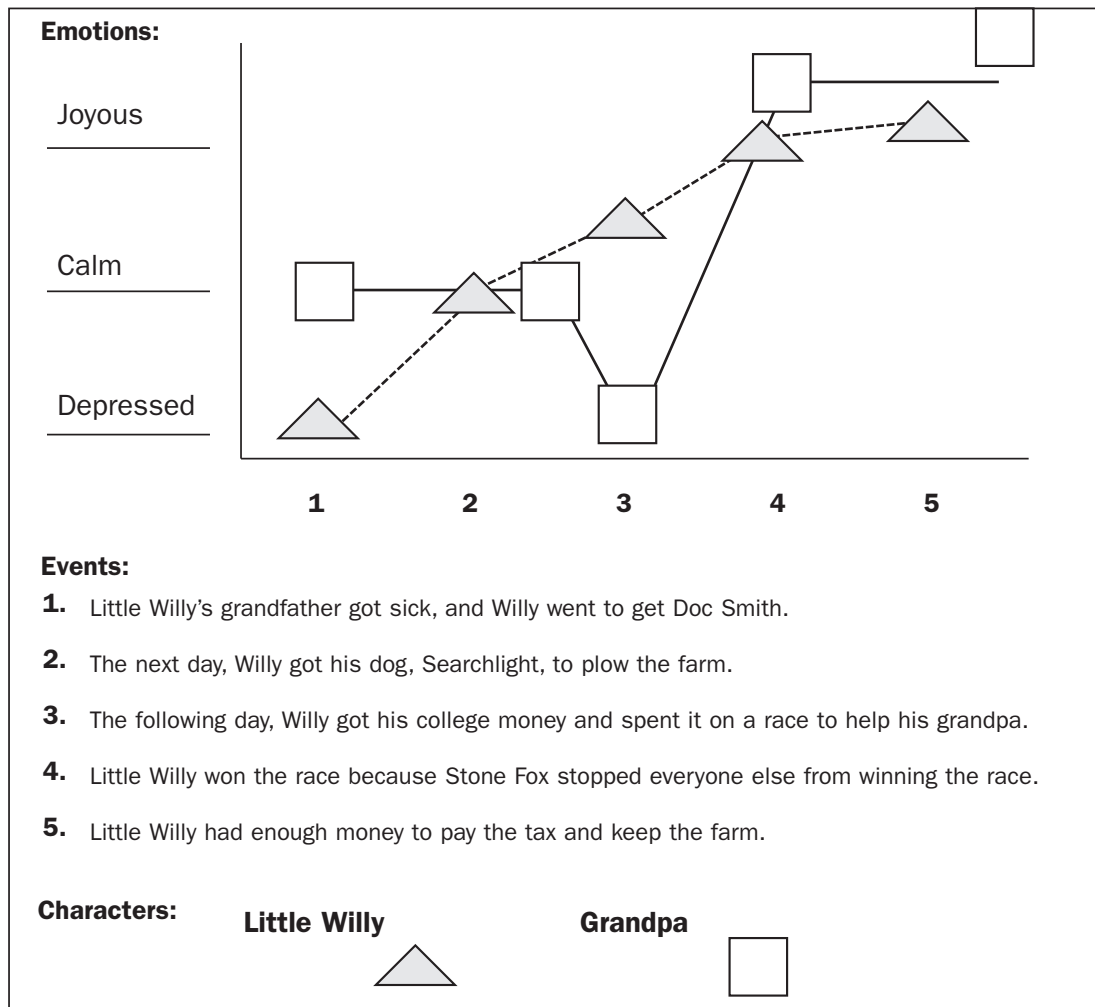
What is an Emotions Chart and why is it important?

An Emotions Chart helps students extend what they have read by making judgments about how story events have affected one or more characters.

How can I use an Emotions Chart with my students?

After reading a book, encourage students to complete the Emotions Chart. Use a Story Grammar, Circle Story, or Story Pyramid as a guide for the events section of the Emotions Chart. List story events below the graph and number them. Along the horizontal axis of the graph, place the numbers that correspond to the listed events. Along the vertical axis, write three words that run the gamut of a particular emotion throughout the events of the story (such as *content*, *happy*, *elated*). Have students discuss how one character in the story felt at the time each of the numbered events took place. Mark the responses on the graph with triangles and then have students connect the dots to form a line. Follow the same procedure with another character using a square instead of triangles. Students can use a different colored marker for each character.

Following is an example of an Emotions Chart for *Stone Fox*, a story about a young boy's attempts to save his grandfather's farm.



Name: _____ Date: _____

Emotions Chart

Emotions:

1

2

3

4

5

Events:

1.

2.

3.

4.

5.

Characters:

