

Structured Language Experience Story “ate” #2

The teacher began to contemplate the fate of the classmates that would not graduate. He made a list to separate the students that would graduate at a later date. The rate of success would demonstrate how each student indicated could relate to the designated subject. He hated to think of anyone being allocated to another year of failure. He began to formulate a program of success. First he related his ideas in a statement to the class and explained how the program would operate. Without trying to exaggerate, he stated, sooner or later, all students would graduate.

