

Writing for Sounds

What is a "Writing for Sounds" and why is it important?

"Writing for Sounds" (Johnston, Juel, & Invernizzi, 1995) is a strategy that helps children apply their phonics knowledge through writing. Writing by "sounding out" words reinforces their phonics knowledge.

How can I use "Writing for Sounds" with my child?

After your child completes "Make a Word" or "Glass Analysis" activities, have him write the words he has studied. Dictate a word from the spelling patterns he has practiced. Encourage your child to "stretch out" the word so he can hear all the sounds. After he writes the word, have him read it, stretching out the sounds so he can check to see if all the letters are included. Periodically, have your child review spelling patterns that he has studied.



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