

## Word Banks

### **What are "Word Banks" and why are they important?**

"Word Banks" (Bear et al., 1996) is a strategy that helps your child recognize words instantly on sight. Your child must develop sight word vocabulary early so he can read and write independently.

### **How can I use "Word Banks" with my child?**

Your child should have two "Word Banks." One bank includes words being studied, the other includes words he has learned and can be used for review. Print words that your child needs to learn on a word card and secure them on a metal ring. Words should be a combination of high frequency words, many of which can not be sounded out like "said," words the student misses while reading, and words the student personally chooses. You can also include words that were practiced with the "Make a Word" and "Glass Analysis" strategies.

Review the words with your child each day and note if he pronounces them automatically. You can keep track of the numbers of correct identifications by marking the corner of the word card with a star. When your child reads the word correctly five times, transfer the word to the "Words I Know Bank."

#### Words I Know

where \*\*\*\*\*

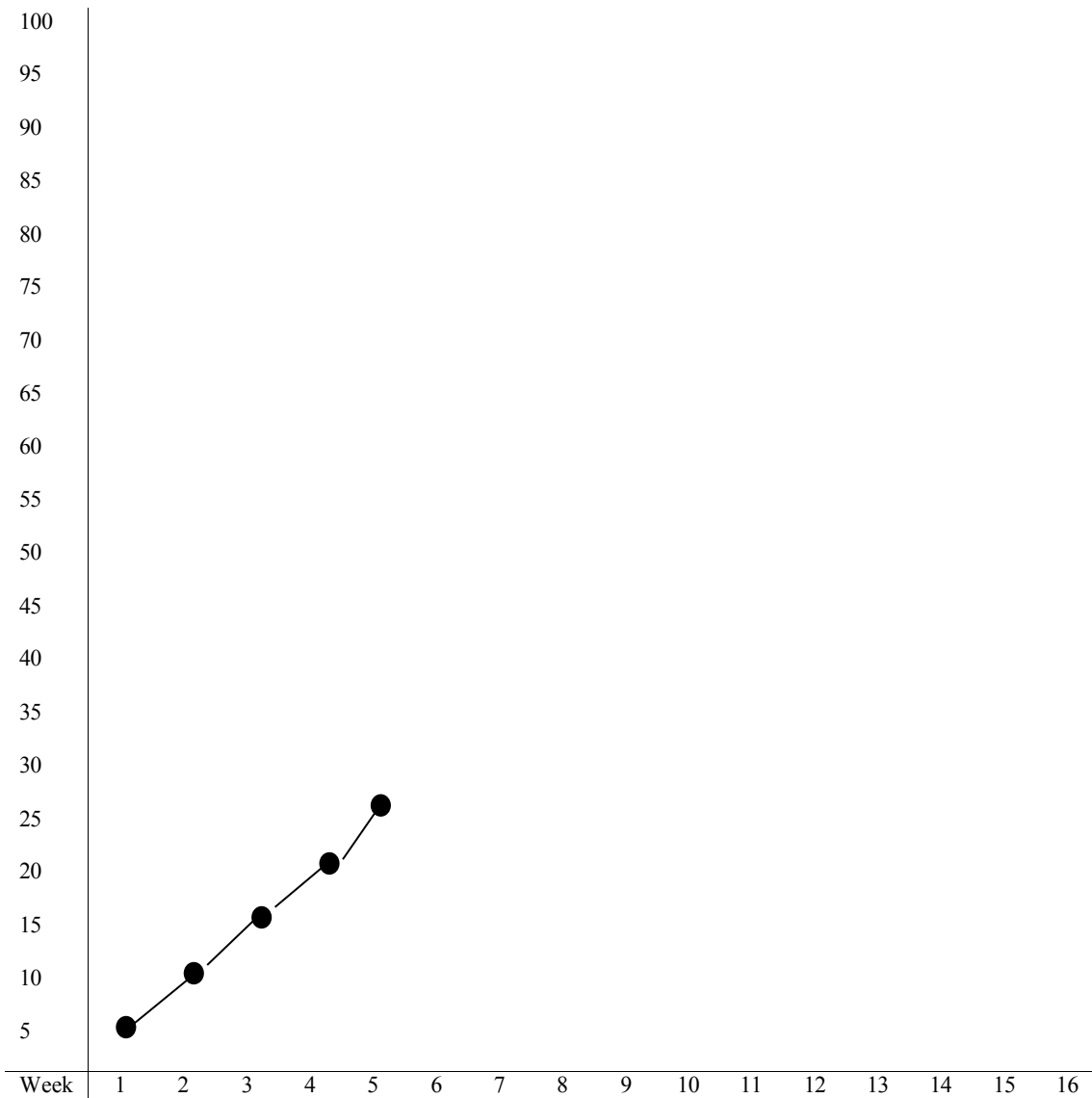
#### Words I am Learning

which\*\*\*

Words from the bank can be listed on a record sheet so that the number of words learned can be graphed.

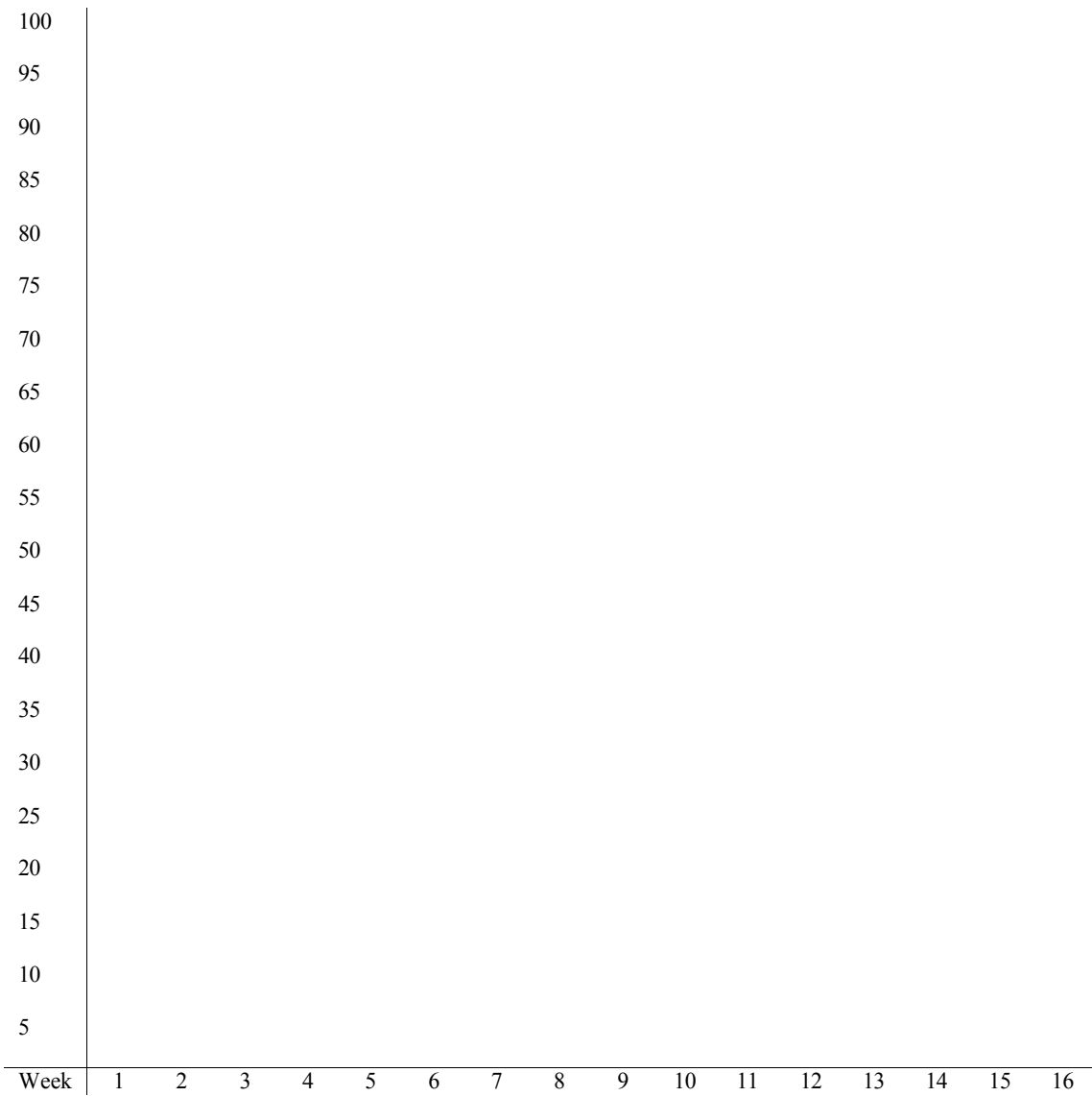
## Word Bank Record Sheet

<u>was</u>	<u>weak</u>	<u>went</u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>
<u>which</u>	<u>school</u>	<u>want</u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>
<u>these</u>	<u>for</u>	<u>what</u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>
<u>those</u>	<u>when</u>	<u>dinosaur</u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>
<u>two</u>	<u>to</u>		<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>
	<u>this</u>	<u>that</u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>
<u>you</u>	<u>your</u>	<u>said</u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>
<u>flower</u>	<u>they</u>	<u>purple</u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>
<u>will</u>	<u>also</u>	<u>too</u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>
<u>about</u>		<u>polar</u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>
<u>week</u>	<u>time</u>	<u>bear</u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>	<u>        </u>





## Word Bank Record Sheet



*Word Banks – Word Cards*
