

Repeated Readings

What are “Repeated Readings” and why are they important?

"Repeated Readings" (Samuels, 1979) of text help your child become a fluent reader because he practices reading the same words in context repeatedly until he is familiar with them. These words will be encountered again in other texts so your child learns to identify them in a variety of contexts.

How can I use “Repeated Readings” with my child?

Select a short passage for your child to read orally. Encourage your child to read the passage four or five times or until he feels fairly comfortable reading it. Your child can record the number of times the passage is read on a chart or an autograph sheet.

If you wish, you can record your child's first reading and then re-tape his last reading to compare them. The tape allows your child to hear the progress he has made.

	Passage A	Passage B	Passage C	Passage D	Passage E
1					
2					
3					
4				X	
5	X				
6					
7		X			
8			X		
9					
10					X

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	Passage A	Passage B	Passage C	Passage D	Passage E
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					