

Fully Analyzing Words

What is “Fully Analyzing Words” and why is it important?

“Fully Analyzing Words” (Gaskins et al., 1989) is a strategy that helps your child learn letter/sound associations and store the sequence of the letters and sounds in memory. This knowledge will help your child read words in context. The strategy also helps your child check his understanding of the letter/sound associations he is learning.

How can I use “Fully Analyzing Words” with my child?

The prompts on the chart encourage your child to stretch out or elongate words to match the letters and sounds in words. Practice with vowel sounds and spelling patterns that he is learning with “Make a Word” and “Glass Analysis.”

The word is (pain).

Stretch the word. I hear 3 sounds.

I see 4 letters because the vowels ai make one sound.

The spelling pattern is ain.

Another word like pain is braid.

They are alike because the vowel ai makes one sound.

Fully Analyzing Words Worksheet

The Word is _____

Stretch the word. I hear _____ sounds.

I see _____ letters because _____

The spelling pattern is _____

Another word like _____ is _____

They are alike because _____

The Word is _____

Stretch the word. I hear _____ sounds.

I see _____ letters because _____

The spelling pattern is _____

Another word like _____ is _____

They are alike because _____

Fully Analyzing Words Worksheet

The Word is _____

Stretch the word. I hear _____ sounds.

I see _____ letters because _____
_____.

The spelling pattern is _____.

Another word like _____ is _____.

They are alike because _____
_____.