

Body Part Rhyme

What is “Body Part Rhyme” and why is it important?

“Body Part Rhyme” (Cunningham, 1991) is a strategy that can be used to help your child learn to identify rhyming words (words that end with the same spelling pattern - red, bed).

How can I use “Body Part Rhyme” with my child?

Say two words (bed, cat), one of which rhymes with a body part (bed rhymes with head). Encourage your child to point to that body part when the rhyming word is spoken. Your child will point to his head only when “bed” is spoken. Following are a list of suggested examples.

<u>Body Part</u>	<u>Sample Words</u>
<i>head</i>	<i>cat, bed (Point to head when bed is said.)</i>
<i>lip</i>	<i>red, slip (Point to lip when slip is said.)</i>
<i>eye</i>	<i>tie, sing (Point to eye when tie is said.)</i>
<i>nose</i>	<i>mat, rose (Point to nose when rose is said.)</i>
<i>knee</i>	<i>see, glad (Point to knee when see is said.)</i>
<i>neck</i>	<i>sick, deck (Point to neck when deck is said.)</i>
<i>wrist</i>	<i>mist, rest (Point to wrist when mist is said.)</i>
<i>chin</i>	<i>chain, grin (Point to chin when grin is said.)</i>