

Spelling Boxes

What are “Spelling Boxes” and why are they important?

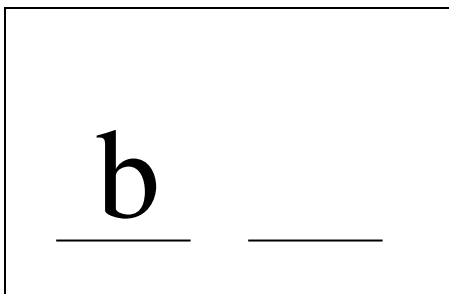
"Spelling Boxes" (McCracken & McCracken, 1995), an adaptation of “Elkonin Boxes” (Elkonin, 1963), help your child associate sounds with specific letters. The boxes provide an opportunity for your child to listen for sounds in a word and to practice spelling the word by writing a letter on a line that represents a specific sound in the word.

How can I use “Spelling Boxes” with my child?

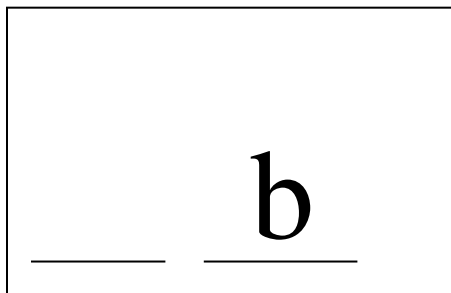
For a young child, place two lines in a box. As you introduce sounds to your child, encourage him to listen for the beginning sound and write it on the first line. When the word *bat* is spoken, your child would write the letter *b* on the first line. As your child becomes familiar with letters and their location in words, he can decide whether the sound is heard in the beginning or end of the word. For the *b* sound in *cab*, your child would write *b* on the second line.

Over time, as your child continues to learn letter/sound relationships, he will be able to write all the sounds in a word.

This is a good strategy to use after completing “Sorting for Sound.”



= bat



= cab

Spelling Boxes Worksheet

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