

Shared Reading

What is “Shared Reading” and why is it important?

“Shared Reading” provides an opportunity for you and your child to read together and practice identifying words. It is important for your child to see and read words in a variety of contexts so he can identify them instantly.

How can I use “Shared Reading” with my child?

After you read a book to your child, reread it several times with your child joining in. Text with repeated phrases and patterns, as well as familiar chants and rhymes, provide familiarity and support for your child as he chimes in.

You can help your child learn to read words by involving him in one or more of the following activities.

- Framing – you can frame a word, phrase, or line with your hands and say as you read it, “This says _____. Then ask your child to read it.
- Hide-a-Word – You can write each word from the phrase or sentence on a separate card. You then turn a word over and read the remaining words with your child. Have him predict the word and turn it over to check his prediction.

The frog jumped in the pond.

The frog in the pond.

- Matching – You can use the same word cards and have your child match the word card to words in the text.

jumped

The frog jumped in the pond.