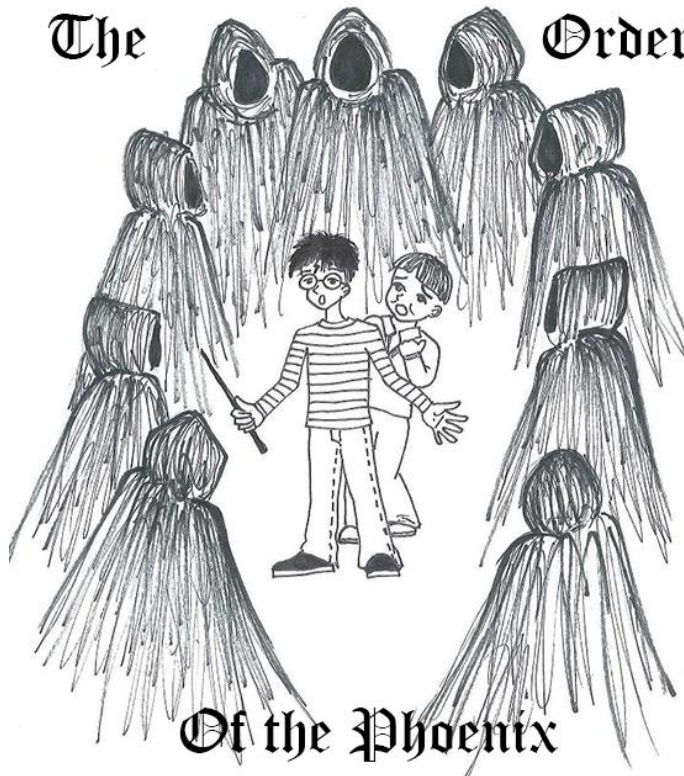


Literature Guide

for

Harry Potter and

The Order



Of the Phoenix

by J.K. Rowling

**Background
Knowledge**

Vocabulary

Comprehension

**Application/
Extension**

Lesson

**Problem
Solution
Guide**

**Concept
Circle**

**Questions for
Quality Thinking**

Journal

**Alternative
Strategies**

**Story Grammar/
Summary**

Literary Poster

Problem Solution Guide

Directions: Before reading, think about the following scenario.

Have you ever tried to solve a very difficult puzzle without several important pieces? Perhaps you tried to solve a mystery without all the salient clues? Without the essential pieces and clues, the task is more difficult and you are never certain that you are reasoning correctly.

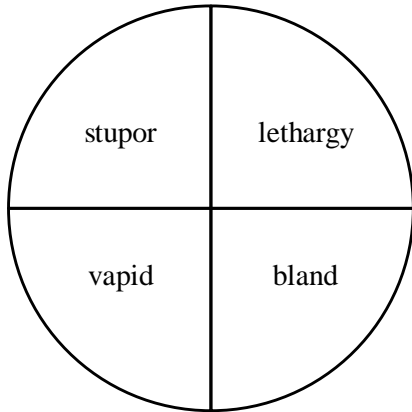
How did you try to solve your puzzle or mystery?

In this book, Harry tries various ways to piece together clues to examine his unique relationship with Voldemort in an effort to halt the rise of the Dark Lord. As you read, reflect on all the different means that Harry uses to understand and fight against the Dark Lord.

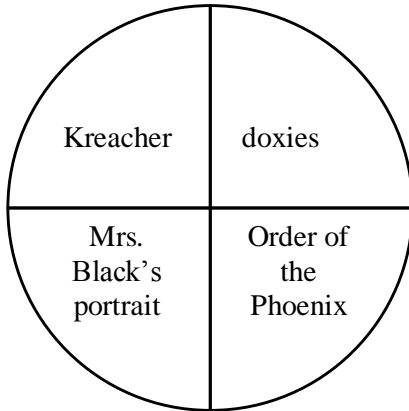
Concept Circles

Directions: After reading the book, complete the Concept Circles as indicated.

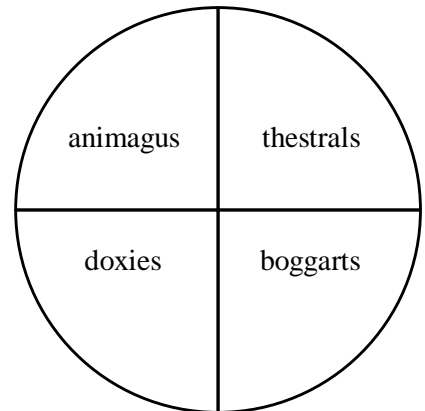
Discuss the meaning of the words in the circles and name the concepts described.



Concept: _____

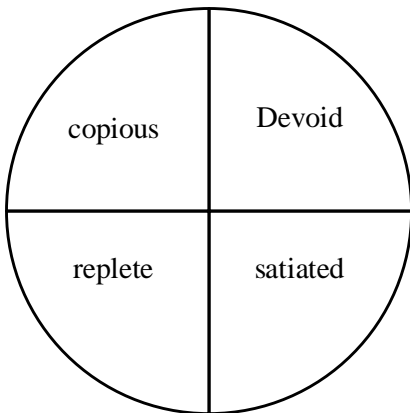


Concept: _____

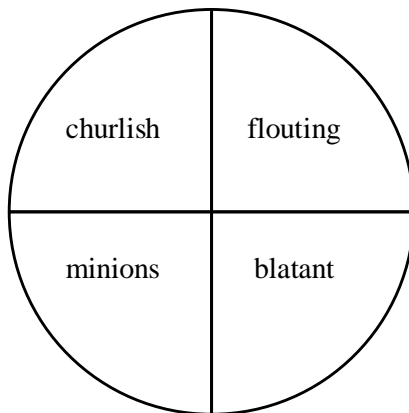


Concept: _____

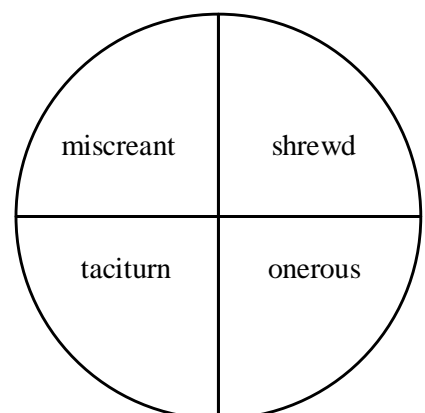
Review the concept words described. Cross out the word in each circle that does not belong and add a correct word.



Concept: Abundance



Concept: Mrs. Black's Portrait



Concept: Professor Umbridge

Questions for Quality Thinking

Directions: Read each question and discuss information in the book that will help you answer the questions. Share your responses.

	Characters	Harry	Voldemort and followers	Members of the Order of the Phoenix
Knowledge	Why was Mrs. Figg unable to help Harry drive off the dementors?	Why did stories criticizing Harry appear on the Daily Prophet?	Why might the goblins join Voldemort?	What is the Order of the Phoenix?
Comprehension	Why did the house elf Kreacher despise Sirius?	Why did Harry feel hated toward Dumbledore?	Why was Voldemort upset that Dumbledore knew he was back?	Why did Dumbledore assume responsibility for the meeting of Dumbledore's Army?
Application	How could Mrs. Black's portrait help the order of the Phoenix?	How does Harry's state of mind make him susceptible to Voldemort's control?	How could Voldemort control Harry by sharing his thought?	How are the portraits of the former Headmasters helpful to Dumbledore?
Analysis	Why was Sirius displeased when Harry wanted to remain away from Hogwarts?	Why should there have been no doubt among members of the office of ministry and all wizards that Harry was telling the truth about Voldemort's return?	How could Harry be used as a weapon by Voldemort?	How did members of the Order of the Phoenix work to stop Voldemort?
Synthesis	How was professor Umbridge more helpful to Voldemort than some of his followers?	Why was it so important for Harry to contact Sirius about the relationship between his father and Snape?	Why was it important for Voldemort to learn about the prophecy?	How was Dumbledore able to protect Harry throughout his childhood?
Evaluation	Do you agree with Hermione that Harry would be the best teacher for Defense Against the Dark Arts?	Was Harry correct in not practicing occlumency and sharing his thoughts with Voldemort?	Was Voldemort right in trying to use Harry as a weapon?	Was Dumbledore effective in protecting Harry?

Story Grammar

Directions: After reading the book, have your students complete the Story Grammar by noting the important events that occurred in each chapter. You can use the information from the Story Grammar to write a story summary.

Journal

Directions: Write a journal entry about one of the following topics from the perspective of a character of your choice. (e.g. Voldemort, Harry, Dumbledore, Sirius, Hermione, Ron, Umbridge, Hagrid, Snape, Kreacher, or your choice)

Topics in the Ministry of Magic

- Harry’s hearing for the underage use of magic
- Harry’s arrival at Grimmauld Place
- Firenze’s decision to teach at Hogwart’s
- The battle over the prophecy ball
- Hagrid’s meeting with the giants
- Hermione’s suggestion about forming Dumbledore’s army.

Literary Poster

Directions: After reading, create a poster which includes your impressions of some aspect of the book. Create a Wanted Poster, Ad, Reward Poster or Trading cards about one of the suggestions listed below. Use some of the Vocabulary words that you learned in your work.

- Ad for Extendable Ears
- Trading cards for Charms
- Wanted Poster for a new Defense Against Dark Arts teacher.
- Reward Poster for the capture of Sirius Black
- Your choice

