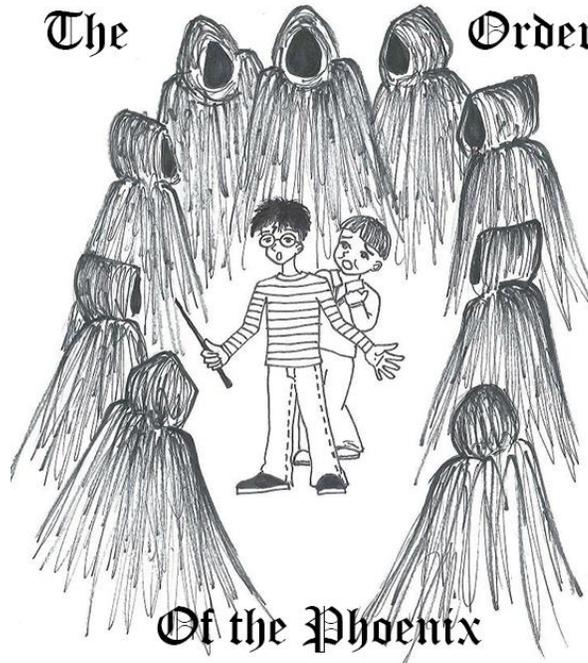


Literature Guide

for

Harry Potter and

The Order



Of the Phoenix

by J.K. Rowling



**Background
Knowledge**

Vocabulary

Comprehension

**Application/
Extension**

Lesson

**Problem
Solution
Guide**

**Concept
Circle**

**Questions for
Quality Thinking**

Journal

**Alternative
Strategies**

**Story Grammar/
Summary**

Literary Poster

Problem Solution Guide

Directions: Before reading with your child/ students, present the following scenario.

Have you ever tried to solve a very difficult puzzle without several important pieces? Perhaps you tried to solve a mystery without all the salient clues? Without the essential pieces and clues, the task is more difficult and you are never certain that you are reasoning correctly.

How did you try to solve your puzzle or mystery?

Student 1: I asked for help from my family who had more experience than I did.

Student 2: I kept trying different alternatives to see what would work. Sometimes I only got part of an answer.

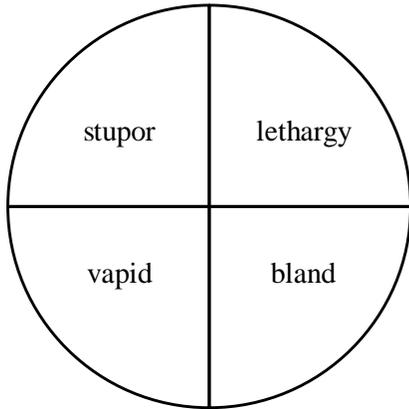
Student 3: I tried to look at the problem from different perspectives.

In this book, Harry tries various ways to piece together clues to examine his unique relationship with Voldemort in an effort to halt the rise of the Dark Lord. As you read, reflect on all the different means that Harry uses to understand and fight against the Dark Lord.

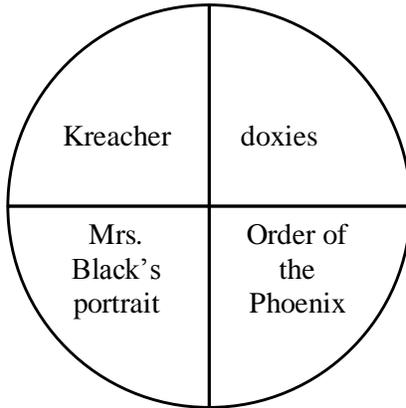
Concept Circles

Directions: After reading the book, complete the Concept Circles as indicated.

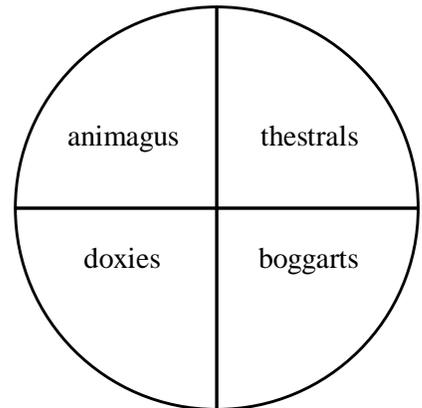
Discuss the meaning of the words in the circles and name the concepts described.



Concept: Sluggish

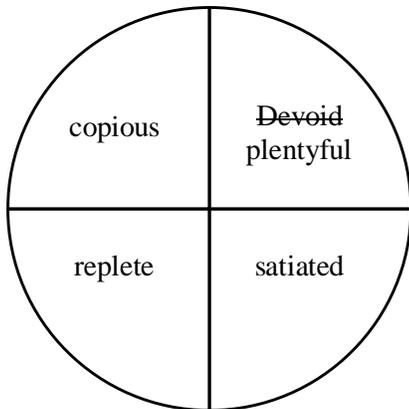


Concept: Grimmauld Place

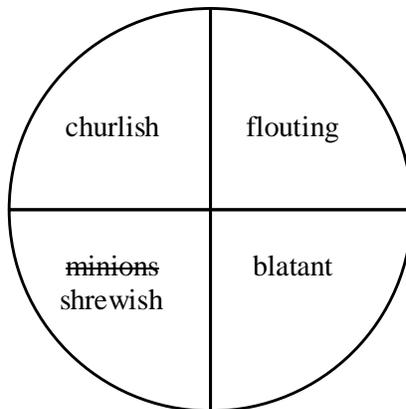


Concept: Magical Creatures

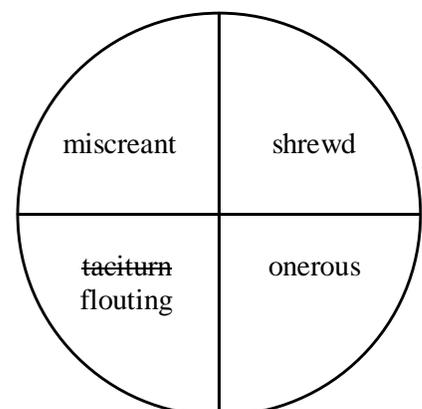
Review the concept words described. Cross out the word in each circle that does not belong and add a correct word.



Concept: Abundance



Concept: Mrs. Black's Portrait



Concept: Professor Umbridge

Questions for Quality Thinking

Directions: Read each question and discuss information in the book that will help you answer the questions. Share your responses.

	Characters	Harry	Voldemort and followers	Members of the Order of the Phoenix
Knowledge	Why was Mrs. Figg unable to help Harry drive off the dementors? <i>She is a squib and does not have magical powers.</i>	Why did stories criticizing Harry appear on the Daily Prophet? <i>The ministry wanted Harry to appear unbelievable because they didn't want to recognize Voldemort's return.</i>	Why might the goblins join Voldemort? <i>He would grant them freedom.</i>	What is the Order of the Phoenix? <i>It is a secret society of wizards who united to fight Voldemort.</i>
Comprehension	Why did the house elf Kreacher despise Sirius? <i>Kreacher was loyal to Sirius's mother and considered Sirius a traitor.</i>	Why did Harry feel hated toward Dumbledore? <i>He was sharing Voldemort's thoughts.</i>	Why was Voldemort upset that Dumbledore knew he was back? <i>Dumbledore was powerful and the only one Voldemort feared. Dumbledore also called together the Order of the Phoenix.</i>	Why did Dumbledore assume responsibility for the meeting of Dumbledore's Army? <i>Dumbledore wanted to keep Harry at Hogwarts where he would be safe.</i>
Application	How could Mrs. Black's portrait help the order of the Phoenix? <i>She screamed at disturbances so she could warn members of Grimmauld Place of unexpected visitors.</i>	How does Harry's state of mind make him susceptible to Voldemort's control? <i>When Harry is relaxed and off guard, he is more vulnerable.</i>	How could Voldemort control Harry by sharing his thought? <i>One way would be to put Harry under an Imperious Curse and control his actions.</i>	How are the portraits of the former Headmasters helpful to Dumbledore? <i>They can move to other portraits of themselves in many places and provide information about people and events to Dumbledore.</i>
	Why was Sirius displeased when Harry wanted to	Why should there have been no doubt among members of the office of ministry and all	How could Harry be used as a weapon by Voldemort?	How did members of the Order of the Phoenix work to stop Voldemort?

Analysis	remain away from Hogwarts? <i>Sirius wanted to be part of Harry's life and protect him. He was also disappointed that Harry was more cautious than his father.</i>	wizards that Harry was telling the truth about Voldemort's return? <i>Because Harry survived many encounters with Voldemort and escaped.</i>	<i>Voldemort wanted Harry to attack Dumbledore so Dumbledore would kill Harry in order to destroy Voldemort.</i>	<i>They followed Death Eaters and fought to protect Harry. They guarded the Room of Mysteries. Additionally, they recruited followers.</i>
Synthesis	How was professor Umbridge more helpful to Voldemort than some of his followers? <i>Umbridge caused disunity at Hogwarts, changed coursework so students were less prepared to protect themselves and contributed to the Ministry's attack against Harry.</i>	Why was it so important for Harry to contact Sirius about the relationship between his father and Snape? <i>Harry did not know his father and wanted to believe that the image that he had created of his father as an honorable and courageous man was true. He had to reconcile Snape's memory of James taunting him with a more noble view of his father's actions.</i>	Why was it important for Voldemort to learn about the prophecy? <i>Voldemort thought that the prophecy would tell him how to destroy Harry. Harry was the only one who could kill Voldemort.</i>	How was Dumbledore able to protect Harry throughout his childhood? <i>Dumbledore left Harry to live with the Dursleys where he was protected by the bond of blood. When Harry was at Hogwarts, Dumbledore protected him.</i>
Evaluation	Do you agree with Hermione that Harry would be the best teacher for Defense Against the Dark Arts? <i>I do. Although a teacher like Snape had more knowledge and experience, Harry actually fought against Voldemort and survived. He had knowledge and courage.</i>	Was Harry correct in not practicing occlumency and sharing his thoughts with Voldemort? <i>Yes. Harry had to discover what Voldemort was thinking so he could fight him in every way possible.</i>	Was Voldemort right in trying to use Harry as a weapon? <i>No. Because Harry and Dumbledore were too smart to be controlled by Voldemort. By sharing Voldemort's thoughts, Harry and Dumbledore learned more about him which was to their advantage.</i>	Was Dumbledore effective in protecting Harry? <i>Dumbledore was effective in protecting Harry but he could have done more to ensure Sirius's safety. If he involved Sirius more in planning the Order of the Phoenix's activities, he might have acted cautiously and survived.</i>

Story Grammar

Directions: After reading the book, have your students complete the Story Grammar by noting the important events that occurred in each chapter. Students can use the information from the Story Grammar to write a story summary.

1. Harry is isolated at Dursley's and angry because his friends are not contacting him with news about Voldemort's return. Dementors attack Dudley and Harry who calls his Patronus to save them. Mrs. Figg tells Harry to keep his wand out for safety.
2. Harry takes Dudley home. Owls bring messages from the Ministry about the illegal use of magic and warnings from Mr. Weasley and Sirius to stay inside. Mrs. Dudley receives a Howler which persuaded her to keep Harry in their home.
3. Harry sends letters to his friends asking for information about what is happening. A group of wizards arrives at Privet Drive to guard Harry and transport him to a safe place. They fly to the headquarters of the Order of the Phoenix.
4. Mrs. Weasley greets him and brings him to see Ron and Hermione. Harry is furious with them about being left out of the information loop. They inform him that was Dumbledore's orders and that Harry was being described as delusional in the Daily Prophet because the Ministry of Magic does not want anyone believing that Voldemort is back. Sirius arrives amidst a screaming tantrum by his mother's portrait.
5. Sirius is upset because he is wanted by the Ministry and can't help the Order of the Phoenix very much. Members of the Order of the Phoenix tell Harry that Voldemort wants to build an army but it is difficult to stop him because the Ministry of Magic doesn't want to believe that he has returned. Fudge is discrediting Dumbledore because he is afraid that Dumbledore will replace him as Minister of Magic.
6. Fred and George discuss what weapon Voldemort could be seeking. Sirius explains his relationship with his family and why he was removed from the family tree. Kreacher hordes the Black possessions and serves Sirius discontentedly.
7. Mr. Weasley took Harry to his hearing using Muggle transportation. The hearing room is changed but Mr. Weasley gets Harry there on time. Harry must enter the hearing alone.
8. Dumbledore joined Harry and brought Mrs. Figg as a witness. Dumbledore defended Harry who was acquitted of the charge because he used magic as self defense. Dumbledore left without speaking to Harry.

9. Harry returns to Grimmauld where preparations for a return to Hogwarts are underway. Ron and Hermione are prefects and Moody shares a wizarding photograph of the Original Order of the Phoenix including his parents. Mrs. Weasley has a harrowing experience with a boggart.
10. Sirius, in disguise as a dog, joins Harry to see him off to Hogwarts Express. Harry rides with Luna, Ginny, and Neville. The Quibbler, published by Luna's father has an article suggesting that Sirius may not be guilty of murders. Only Harry and Luna see horses pulling the carriage to Hogwarts.
11. The Sorting Hat gives the school advice to unite or they will fail. Professor Umbridge, as the new Dark Arts teacher, announces changes that will occur. Dean, Seamus and others question Harry's veracity.
12. Fred and George announce plans to open a joke shop. Professor Umbridge will not teach students to practice using defensive spells. Harry contradicts Umbridge who denies Voldemort's return and gives Harry a detention. Professor McGonagall tells Harry to control himself because the Ministry of Magic is trying to interfere at Hogwarts.
13. Harry, Ron, and Hermione are upset that Dumbledore let Umbridge teach. Students do not believe Harry and Dumbledore's story about how Cedric was murdered and that Voldemort had returned. Harry did his detention with Umbridge. His writing on parchment appeared embedded on his hand. Ron became keeper. Harry tells Hermione that his scar hurt when Umbridge touched him.
14. Harry wrote to Sirius in code to inform him of his interactions with Umbridge. Ron receives a letter from Percy urging him to sever ties with Harry and Dumbledore. Sirius appeared in the Commons room fireplace to talk to Harry. He tells him that Fudge doesn't want students trained in the Dark Arts so they won't use spells against the ministry.
15. Umbridge is appointed High Inquisitor. In that role, she can inspect fellow educators work. Harry receives another detention from her. Hermione asks Harry to teach students Defense Against Dark Arts.
16. Harry and a group of students met at Hogsmeade to set up Defense Against Dark Arts classes. They all sign a contract. Ginny is dating and Cho is interested in Harry.

17. Umbridge stated that all group meetings must be approved. Hedwig had been hurt and perhaps a message was intercepted. Professor Trelawney is put on probation. Umbridge tries to snatch Sirius from the flame in which he disappeared.
18. Hermione reconsiders her idea of practicing defense against the Dark Arts because Sirius considers it a good idea. Harry's Scar hurts because Voldemort wants something done and it is not happening fast enough. Harry can read his mood. Dobby returns Hedwig and suggests the Room of Requirement for practice for Dumbledore's Army where they have a successful first meeting.
19. Hermione suggests using fake Galleons with a code to call meetings. Harry and George are banned from Quidditch for attacking Malfoy. Hagrid returns.
20. Hagrid returned injured. He had searched for giants to see if they would fight Voldemort. Death Eaters also visited the giants. Umbridge visits Hagrid and tells him she will review his teaching.
21. Hagrid bring his class to see thestrals but only a few students can see them. Umbridge evaluates his class and indicates that the ministry declared thestrals dangerous. Harry sees Mr. Weasley beaten and bleeding.
22. Harry tells Dumbledore about his vision of Mr. Weasley. Dumbledore has Phineas visit his portrait at Sirius's house to inform him that the Weasley family will be staying at Grimmauld Place. Harry saw things from inside Voldemort's snake, which means Voldemort is possessing him.
23. Harry realizes that his thoughts are the weapon Voldemort wants. He and Ron visit Lockhart in the ward at the hospital. They see Neville visiting his grandmother and his parents who lost their minds when Bellatrix LeStrange used the Cruciatus Curse on them.
24. Snape arrives at Grimmauld Place and informs Harry that Dumbledore wants him to give Harry Occlumency lessons to learn to close his mind. Harry takes the Knight Bus to Hogwarts and he and Cho make a date for Valentine's Day at Hogwarts. Harry remembers the place Mr. Weasley was attacked – The Department of Mysteries and realizes that Voldemort is extremely happy.
25. The mass breakout of Death Eaters from Azkaban was blamed on Sirius. Bode, an unspeakable from the Department of Mysteries, was killed in the hospital by Devils Snare. Rita Skeeter agreed to write Harry's story for the Quibbler in return for not reporting that she is an unregistered Animagus.

26. Harry receives letters about his interview in the Quibbler. Umbridge ordered the expulsion of any student in possession of the magazine. Harry shares Voldemort's thoughts and learns why Bode was killed. Firenze replaces Trelawney as an instructor.
27. Firenze is banished from the Centaur's herd for helping humans. Umbridge finds out about practice in the Room of Requirement and captures Harry. Harry is taken to Fudge for punishment but the witness against him can't speak. Dumbledore said he organized the meeting of Dumbledore's army. Dumbledore escaped and warned Harry to close his mind to Voldemort.
28. Dumbledore's office is sealed from Umbridge. Umbridge tries to use a potion on Harry to discover where Dumbledore and Sirius are located. Harry views Snape's worse memories in the Pensieve.
29. Harry is disturbed about scene in Pensieve where his father taunts Snape. Harry gets advice on career choices. George and Fred create a diversion and Harry visits Sirius to get clarification about his father's actions. George and Fred leave Hogwarts to open their joke shop.
30. Hagrid asks Harry and Hermione to care for his giant half brother when he is fired. Students continue to rebel after the Weasley twins leave. Centaurs issue warnings about humans entering the forest.
31. Students take O.W.L. exams. Hagrid escapes after an attack. Harry sees a vision of Sirius suffering from the Cruciatus Curse imposed by Voldemort.
32. Harry wants to check on Sirius so he leaves through the fireplace in Umbridge's office to go to Grimmauld Place. Sirius isn't there and Umbridge pulls Harry back into her office. Harry lets Snape know what he saw in his vision. Hermione weaves a tale to prevent Umbridge from cursing Harry.
33. Hermione leads Harry and Umbridge to find the finished weapon. Centaurs surround visitors and Grawp saves Harry, Hermione, Ginny, Ron, and Neville come to fly Harry and Hermione out of the forest.
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35. Lucius Malfoy in Death Eaters traps them and demands the prophecy ball. A fight ensues and the prophecy ball breaks with no one hearing the prophecy. Sirius is killed by Bellatrix.
36. Harry chases LeStrange. Voldemort appears and uses an Aveda Kedavra curse but the wizard statue protects Harry. Harry and Voldemort are one and taunt Dumbledore to kill Harry. Harry is released from Voldemort. Fudge and others saw Voldemort so they now listen to Dumbledore. Harry returns to school.
37. Dumbledore tells Harry that Voldemort tricked Harry to go after Sirius because his aim in possessing Harry was to have Dumbledore kill Harry to reach Voldemort. Voldemort wanted to hear the prophecy and learn how to destroy Harry. The prophecy said the only one who could destroy Voldemort was Harry because Voldemort matched Harry as his equal.
38. The Minister of Magic confirmed that Voldemort returned. Nick tells Harry that Sirius won't return because he did not fear death. Tonks, Lupin, Moody, and the Weasleys talk to the Dursleys about taking better care of Harry in the summer.

Summary:

Harry is isolated at Dursley's and angry because his friends are not contacting him with news about Voldemort's return. Dementors attack Dudley and Harry who calls his Patronus to save them. Mrs. Figg tells Harry to keep his wand out for safety. Harry takes Dudley home. Owls bring messages from the Ministry about the illegal use of magic and warnings from Mr. Weasley and Sirius to stay inside.

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Journal

Directions: Write a journal entry about one of the following topics from the perspective of a character of your choice. (e.g. Voldemort, Harry, Dumbledore, Sirius, Hermione, Ron, Umbridge, Hagrid, Snape, Kreacher, or your choice)

Topics in the Ministry of Magic

- Harry’s hearing for the underage use of magic
- Harry’s arrival at Grimmauld Place
- Firenze’s decision to teach at Hogwart’s
- The battle over the prophecy ball
- Hagrid’s meeting with the giants
- Hermione’s suggestion about forming Dumbledore’s army.

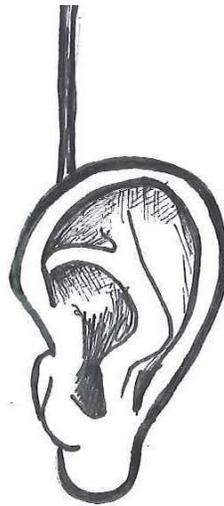
Today was another embarrassment for me. Not only am I obligated to allow the Order of the Phoenix use the desolate Grimmauld Place as a haven; I am required to remain in my former home because I am a wanted man. I can only tangently participate in the Order of the Phoenix activities. Additionally, Harry, my godson of whom I am so proud, is relegated to living here as well. Of course, I am delighted to be with Harry, but I am concerned that he will come to regard me as weak if I cannot actively serve the order.

Additionally, Harry and my other guests are subjected to the screeching and intolerant views emanating from my mother’s portrait and the rudeness of Kreacher, my house elf. My only hope is to make myself invaluable to Harry as a protector and confident. Then, he can be justly proud of his godfather, Sirius.

Literary Poster

Directions: After reading, create a poster which includes your impressions of some aspect of the book. Create a Wanted Poster, Ad, Reward Poster or Trading cards about one of the suggestions listed below. Use some of the Vocabulary words that you learned in your work.

- Ad for Extendable Ears
- Trading cards for Charms
- Wanted Poster for a new Defense Against Dark Arts teacher.
- Reward Poster for the capture of Sirius Black
- Your choice



Lethargic?
In a Stupor?
Do you have a vapid existence?

What **YOU** need is a life replete with adventures.

Extendable Ears are the answer.

Extendable Ears will allow you to listen anywhere –

- Spy on the onerous Professor Umbridge.
- Hear what the portrait of the churlish Mrs. Black has to say.
- Find out what the miscreant boggarts and doxies have done.
- Discover the shrewd Order of the Phoenix's plans.
- Extendable Ears for a lifetime of listening fun.

	STRATEGIES			
	Background Knowledge	Vocabulary	Comprehension	Application/ Extension
Cognitive Processes	Problem/ Solution Guide	Concept Circles	Questions for Quality Thinking	Journal
Develop Background Knowledge	√	√		
Expand Vocabulary Knowledge	√	√		
Use Text Structure				
Set a Purpose for Learning	√		√	
Infer/ Select Information			√	
Create Images			√	
Relate/ Connect Ideas			√	
Clarify/ Monitor Understanding			√	
Analyze			√	√
Synthesize			√	√
Evaluate/ Justify			√	√
Create/ Invent			√	√
Language Processes				
Read			√	
Write				√
Listen/ View	√	√	√	
Communicate Orally	√	√	√	

Alternative Strategies

	STRATEGIES			
	Background Knowledge	Vocabulary	Comprehension	Application/ Extension
Cognitive Processes	-----	-----	Story Grammar/ Summary	Literary Poster
Develop Background Knowledge				
Expand Vocabulary Knowledge				
Use Text Structure			√	
Set a Purpose for Learning			√	
Infer/ Select Information			√	
Create Images			√	
Relate/ Connect Ideas			√	
Clarify/ Monitor Understanding			√	
Analyze				√
Synthesize				√
Evaluate/ Justify				
Create/ Invent				√
Language Processes				
Read			√	
Write			/√	√
Listen/ View				
Communicate Orally				