

Literature Guide

for

Harry Potter and



The Goblet of Fire

by **J.K. Rowling**

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Comprehension

**Application/
Extension**

Menu

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Problem Solution Guide

Student Directions: Harry has encountered many challenges in previous books. Sometimes the challenges were presented by witches, wizards, magical creatures or enchanted objects. Select a situation or problem for each of the categories listed and develop alternative solutions to the problems that you feel may have been more effective.

Problem	Alternative Solution
<p>Wizards: Wormtail turned into Scabbers and ran away.</p>	
<p>Magical Creatures: Harry is frightened by a dementor.</p>	
<p>Enchanted Objects: Harry thought Sirius was not trustworthy.</p>	

Now read the book to discover Harry’s new problems. As you read, think of alternative ways in which Harry could address his problems.

Semantic Feature Analysis

Student Directions: After reading, complete the Semantic Feature Analysis Guides. Review the words in the left column and the words at the top of each guide. Mark each box on the grids. A plus (+) signifies a positive relationship between two terms. A minus (-) means a negative relationship. A question mark (?) indicates uncertainty about the relationship.

Modes of Wizards’ / Witches’ Travel

	Individual	Group	Age Restricted	Ability Restricted
Floo Powder				
Apparition				
Magic Carpet				
Broomstick				
Portkey				
Knight Bus				

Characteristics of Enchanted Creatures

	Evil	Helpful	Mischievous	Limited Interactions with Hogwarts Students	Frequent Interactions with Hogwarts students	Good
Dementors						
Auror						
Death Eaters						
Poltergeists						
Trolls						
Giants						
Leprechauns						
Veela						
Dragons						
Goblins						
Gnomes						
House Elves						
Phoenix						

Personal Response / Literary Analysis

Student Directions: Before reading, look over these questions so that you can think about your responses as you read. After reading, answer the questions.

1. Flashback and foreshadowing are literary devices that interrupt the story line to either describe an event that happened earlier (flashback) or provide the reader with clues about an event that is about to happen (foreshadowing). A flashback helps the reader understand what's happening in the story, while foreshadowing builds suspense about what is to come. Provide at least one example each of flashback and foreshadowing and indicate if you think the author's use of them was effective in increasing your understanding and riveting your attention.

2. Imagery is the use of words and expressions to help the reader create a mental picture of what a character sees, hears, smells, feels or tastes. Give three examples of imagery that help you experience what the characters are experiencing. Indicate the emotions that you feel along with the character.

a) _____

b) _____

c) _____

3. Inferences are conclusions drawn by the reader about characters or events based upon clues presented in the story. Provide examples of inferences that can be drawn about two characters in the book. Indicate the clues that you used to draw the inferences.

4. Irony is a contrast between what characters expect to happen and what actually happens. Situation irony is when events turn out the opposite of what is expected. Give an example of irony from the book. Explain your selection.

5. A symbol is a person, object or action that stands for a more abstract emotion or idea. Explain what the following symbols represent.

Dark Mark – _____

Phoenix – _____

Maze – _____

Dementor – _____

Auror – _____

Harry's scar – _____

Lord Voldemort – _____

Figures exiting Voldemort's wand – _____

Dumbledore – _____

Harry – _____

6. The theme is the message the author wants to convey to her readers. What is the theme of the book?

7. The tone of a piece of writing is the author's overall attitude or feeling, while mood is the feeling the reader gets from the writing. What are the tone and the mood of the book?

8. Do you think it is appropriate for the Ministry of Magic to receive Howlers for the lack of security at the Quidditch World Cup?

9. What descriptions might you substitute on Mrs. Weasley's clock if it were a timepiece for your family?

10. How could the Quick-Quotes Quill be useful to you?

11. Which of your thoughts might you put in the Pensieve?

Action Belief Chart

Student Directions: After reading the book, review the actions and identify what each action reveals about the character’s beliefs.

ACTION	BELIEF
Uncle Vernon allows Harry to go to the Weasleys’ and attend the Quidditch World Cup.	
Hermione forms a group to help the house-elves.	
Rita Skeeter wrote negative articles about wizards.	
Sirius returned to Hogwarts to meet with Harry.	
Dobby brings Harry gillyweed.	
Wormtail returns to help Voldemort.	
Voldemort guarantees that Harry will win the cup.	
Dumbledore confronts Cornelius Fudge and demands to stop Voldemort’s rise to power.	

Character Rating Scale

Student Directions: After reading, complete the Character Rating Scale. Rate a character from the book by putting a check mark on one of the spaces separating the opposite character traits or qualities. A check mark on the space right next to the quality indicates the character has that quality, while a check mark in the middle of the scale indicates that the character is not strong on either quality. Justify your rating with at least three of the character’s actions.

Hermione	_____	_____	_____	_____	_____
	ordinary				eccentric

- 1) _____
- 2) _____
- 3) _____

Malfoy	_____	_____	_____	_____	_____
	benevolent				malicious

- 1) _____
- 2) _____
- 3) _____

Harry	_____	_____	_____	_____	_____
	sincere				unctuous

- 1) _____
- 2) _____
- 3) _____

Character Rating Scale (continued)**Ron**

_____ tolerant

_____ intolerant

1) _____

2) _____

3) _____

Neville

_____ subdued

_____ vociferous

1) _____

2) _____

3) _____

Hagrid

_____ amiable

_____ ruthless

1) _____

2) _____

3) _____

Character Sketch

Student Directions: After reading the book, write a Character Sketch using information from the Character Rating Scale. Use this guide to organize your paragraph. (1) In the left column, write the name of the character (the “about”). (2) Then write the point you want to make about the character (the “point”). (3) Write three details to support your "about point." (4) Write a closing sentence that restates the "about point" in different words. (5) Use the outline to write your paragraph in the right column.

About:	Character Sketch
Point:	
Details:	
1.	
2.	
3.	
Closing:	

Pictorial Outline

Student Directions: After you read the book, create a Pictorial Outline of a favorite scene from the book. Choose a scene or use one of the following suggestions. Then write a brief summary of the events depicted in the scene.

- One task of the Triwizard Tournament.
- Leprechaun performance at the World Cup
- Veela performance at the World Cup
- Quidditch World Cup game
- Campgrounds at the World Cup
- Rebirthing of Voldemort
- Portkey Travel

Summary: