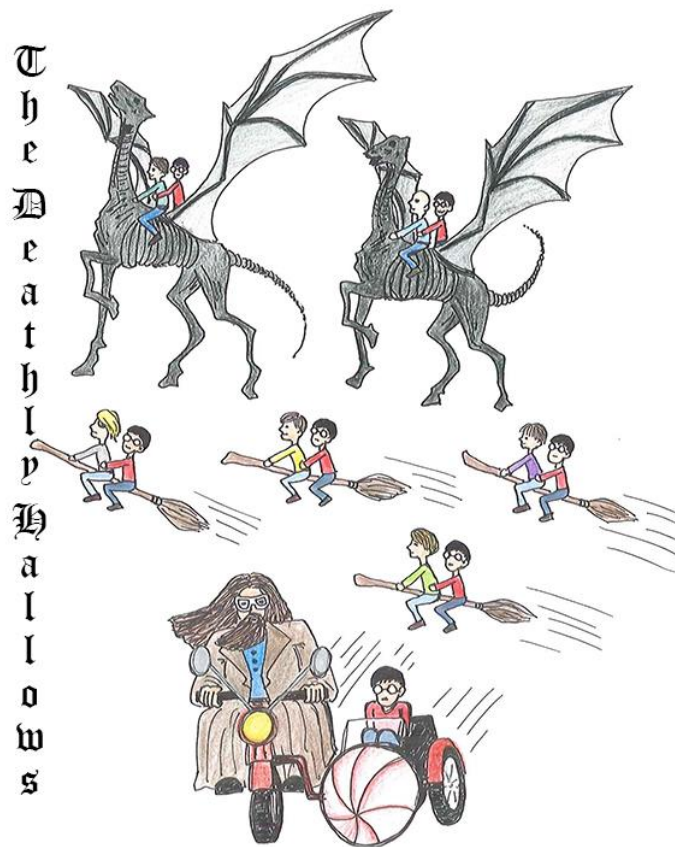


Literature Guide

for

Harry Potter and



by J.K. Rowling

**Background
Knowledge**

Vocabulary

Comprehension

**Application/
Extension**

Lesson

**Quickwriting
with Knowledge
Rating Scale**

**Personal
Clues**

Personal Response/

Emotions Chart

**Alternative
Strategies**

**Story Map from
Characters'
Perspective/Summary**

Pictorial Outline

Quickwriting with Knowledge Rating Scale

Student Directions: Before reading, write everything you know about the words listed in the left column. Then rate your understanding of the same words on a scale ranging from “Have No Idea” to “Can Use in a Sentence.”

After reading, review your Quickwriting and write any new information that you want to include. Then write the vocabulary words in sentences that relate to the story.

	Have No Idea	Have Seen	Can Define	Can Use in a Sentence
Horcruxes				
Death Eaters				
Hallows				
Dementors				
Gringotts				
Patronus				

Personal Clues

Directions: Fill in your Personal Clues. Write the definition underneath the vocabulary word (you can use synonyms here – make sure you leave room to add a few more synonyms as your vocabulary increases) Then, write a clue in the space below the vocabulary word to help you connect the meaning to something you know or have experienced.

• renege

• emulate

• imbibing

• trepidation

• dire

• surfeit

• modicum

• acrid

• perfidy

• talisman

• mollified

• irascible

• smiting

• sumptuously

• honed

• consternation

• aspersions

• palpably

• sundry

• supercilious

• **pompous**

• **assuage**

• **sonorous**

• **languid**

• **badgered**

• **burgeoning**

• **bemused**

• **pristine**

• **sanguine**

Personal Response

Directions: Before reading, look over these questions so that you can think about your responses as you read. After reading, answer the questions.

Do you think having Harry's decoys was the best way to transport Harry to safety? If not, provide an alternative way.

Why was creating a Horcrux an unknown for Voldemort?

What would you give Harry for his 17th birthday?

Why was it so important for Harry to possess Gryffindor's sword?

Do you agree with the adage, "Wit beyond measure is man's greatest treasure"?

Harry wanted to find Deathly Hallows Stone first, Ron wanted to search for the sword, and Hermione desired to find the invisibility cloak. Explain how their choices reflect their personalities.

How did Harry obtain the Invisibility Cloak?

Why did Voldemort have Nagini at his side and build a protective cage around him?

Why does Voldemort create seven horcruxes?

Complete the sentence stems with words that represent the opposite of the selected object.
Follow the patterns below.

Like – a stupid _____

a friendly _____

a cowardly _____

a brave _____

as warm _____ as a _____

as good _____ as _____

as lazy _____ as a _____

Following are idioms from the book. Explain their meaning or write a proverb that is similar in meaning.

- Where your treasure is, there will be your heart. - _____
- Wands are only as powerful as the wizards who use them. - _____
- Help will always be given at Hogwarts to those who ask for it. - _____

Indicate some alternative places that Voldemort could have used to hide the horcruxes.

What do you think that Dumbledore would have seen in the Eristed mirror?

What mistake did Harry make that surprised you?

Why were the Hallows known as deathly?

Story Map from Characters’ Perspective

Student Directions: After reading the book, think about the problem and major events of the story from the different perspectives of two characters, Harry and Riddle. Complete the Story Map first from one character’s perspective and then from the other one’s perspective. Write a summary from one character’s perspective.

Setting: The Wizarding World beyond Hogwarts.

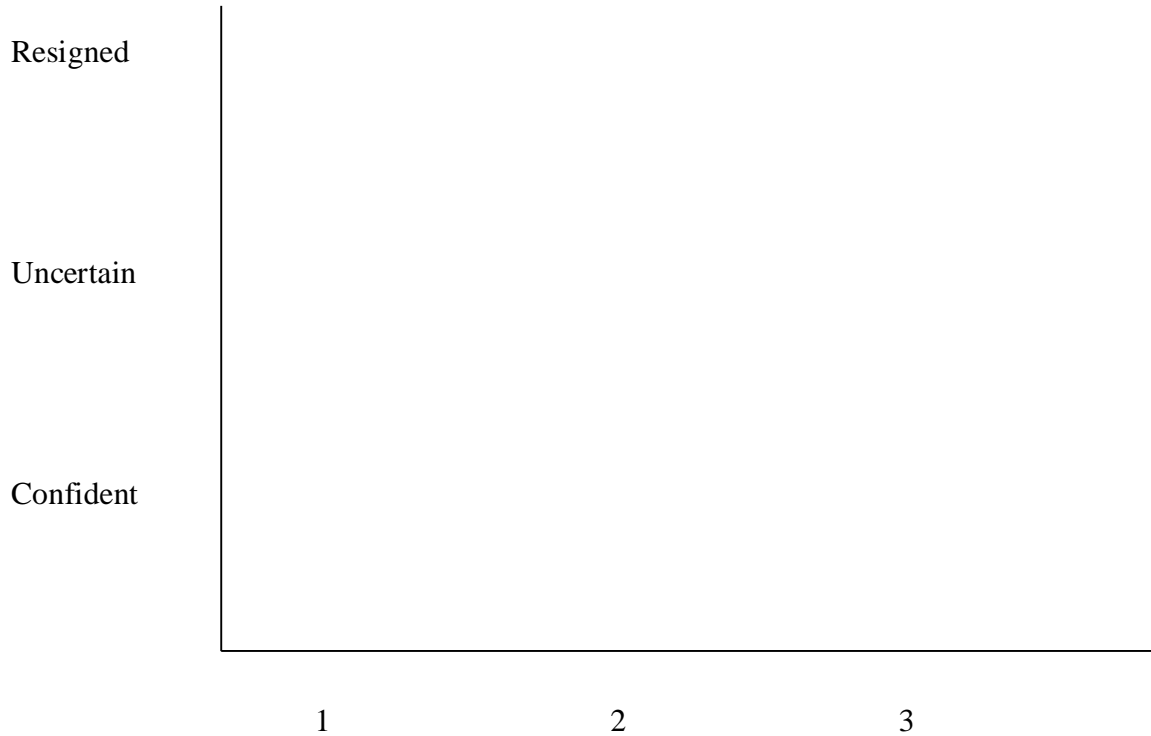
Characters: Harry, Dumbledore, Ron, Hermione, Snape, Voldemort

	Harry	Voldemort
Problem		
Beginning		
Middle		
End		

<p>Summary</p>	
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Emotions Chart

Student Directions: Review the emotions written on the chart. Think about how the first character, Harry, felt at the time each of the numbered events took place. Mark your response with the “+” symbol. Draw lines between each point, connecting the “+” symbols, so you can understand how the events in the story affected Harry. Follow the same procedure with the second character, Voldemort, using the “-” symbol to plot his emotions. Draw lines connecting those symbols with different colored markers.



Harry	⊕
Voldemort	⊖
Beginning	1
Middle	2
End	3

Pictorial Outline

Student Directions: After you read the book, create a Pictorial Outline of a favorite scene from the book. Choose a scene or use one of the following suggestions. Then write a brief summary of the events depicted in the scene.

- The seven Harry Potters flying to safe houses to secure Harry's protection.
- Fleur and Bill's Wedding.
- The battle of Hogwarts.
- A memory of Snape.
- Dumbledore's army assembling in the Room of Requirement.
- The battle between Voldemort and Harry.

